

KEW EAST PRIMARY SCHOOL

THE LANGUAGES

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PURPOSE

- To develop an appreciation of the interrelatedness of languages and other cultures through the learning of another language other than English.

POLICY GUIDELINES

- All government primary schools are expected to teach a language other than English.
- At KEPS Italian is taught from Foundation to Year 6.
- Italian is taught to develop communication skills in speaking and writing; and to enhance linguistic and literacy skills. The Language program also develops an appreciation of the Italian language and culture and its contribution to our society.
- Learning a language demonstrates the interrelatedness of languages and culture and builds students' self-expression and sense of achievement.
- Language is an important and legitimate part of the learning experiences of Australian children.
- The isolated nature of Australia precludes many Australian students from experiencing a variety of cultures. Learning a language other than English, enhances cross-cultural communication and improves students' knowledge of customs, history, geography, literature and the arts. Students become aware and tolerant of the lives of people from diverse background.
- A comprehensive language program, based on the Victorian Curriculum is implemented by the language teacher for students from F-6.
- The language classes, wherever possible, reinforce and support the integrated curriculum.
- The language teacher will be responsible for the development of the school language policy, program and assessment and reporting.
- The Victorian Curriculum forms the basis when planning, implementing and evaluating the language program in the mid and end of year reports.
- The language teacher establishes the standards appropriate at each level that progress to the standards documented in the Victorian Curriculum. ~~In accordance with the Victorian Curriculum, progression points are given to students from F-6 in the mid and end of year written reports.~~

POLICY IMPLEMENTATION

- All students receive 1x 50 minute language lesson weekly by a specialist language teacher.
- The language teacher will be responsible for the administration and provision of resources and equipment.
- Students experience the language in the classroom where the lesson is communicated in Italian and the visual aids, including the interactive whiteboard, iPads and computers, engage and motivate students.
- Students have access to computers, the interactive whiteboard and iPads for cultural and language activities and to facilitate enjoyment and appreciation of the language.
- ICT is used to support the Language program where appropriate.
- Sequential lessons are created for each level using the Victorian Curriculum. Activities include singing, speaking, listening, writing, interactive games and role plays.
- The language teacher will investigate and purchase current resources to support the teaching of Italian.
- Wherever possible, the integrated curriculum will be incorporated into the Language program. All children will be given the opportunity to learn and express themselves using a wide variety of media and resources.
- Students are encouraged to work collaboratively and to develop the use of Thinking Tools.
- Languages are reported on each semester for all students from F-6. A progression point and comment are given in the mid and end of year reports.

EVALUATION

- The Languages policy will be reviewed every 4 years as per the policy schedule or as required.

Policy Area:
Teaching & Learning

Ratified School Council:
June 2021

Next Review:
2025

